

# MN FIRST™ LEGO® League 1999 Tournament

## Award Results

### *Team Performance Awards*

|  |   |  |
|--|---|--|
| <p><b>Monticello Middle School,<br/>Monticello (team #104)</b></p> <p><b>Tesseract School, Eagan<br/>(team #303)</b></p> | <p><b>Director's Award</b></p>                          | <p>This is FLL's most prestigious award, presented to the team which is judged to have developed the best partnership with team members and competitors, and embodies the true spirit of FLL. The team will demonstrate how they have awakened others in their school, community about the excitement and thrills of science and technology.</p> |
| <p><b>Northrop Urban<br/>Elementary, Minneapolis<br/>(team #225)</b></p>   | <p><b>Sportsmanship and Team<br/>Spirit Award</b></p>   | <p>This award honors the team that is most encouraging to other teams, celebrating other's success as much as their own.</p>   |
| <p><b>Little Mountain<br/>Elementary, Monticello<br/>(team #103)</b></p>   | <p><b>Best Presentation of<br/>Hypothesis Award</b></p> | <p>Awarded to the team who creates the most informative and convincing hypothesis of what happened to the International Space Station.</p>   |
| <p><b>Burroughs School,<br/>Minneapolis<br/>(team # 587)</b></p>   | <p><b>Leadership Award</b></p>                          | <p>Awarded to the team which best exemplifies the meaning of teamwork. Members of this team should show outstanding teamwork skills while solving problems at the competition, or when completing the Challenge.</p>   |
| <p><b>Olson Middle School,<br/>Minneapolis<br/>(team #996)</b></p>   | <p><b>Against All Odds Award</b></p>                    | <p>Awarded to the team with a robot that appeared to be unable to overcome numerous obstacles yet still able to complete the Challenge.</p>  |
| <p><b>Tesseract, Eagan<br/>(team #303)</b></p>   | <p><b>Best Mechanical Design<br/>Award</b></p>          | <p>Team that exercised ingenuity in using parts to create a structurally sound (e.g., a work horse) robot while using applied engineering principles in their design (e.g., supports, reinforcements, innovative gearing or drivetrain).</p>   |
| <p><b>Kenny Elementary,<br/>Minneapolis<br/>(team #219)</b></p>  | <p><b>Best Program Award</b></p>                        | <p>Team that uses efficient and effective programming skills (e.g., wastes no movement, direct and to the point). Robot performs clean, quick movements wasting no time between missions.</p>  |
| <p><b>Pillsbury Math, Science,<br/>and Technology,<br/>Minneapolis<br/>(team #410)</b></p>                               | <p><b>Most Innovative Design Award</b></p>              | <p>Awarded to the FLL team displaying the most creative/inventive overall robot design and/or original use of a particular component from the kit of parts. Robot might stand out as being unique due to a purposeful arrangement of parts, or a particularly unusual appearance.</p>  |

*Robot Performance Awards*

Awarded to the final two teams of the final tournament match play:

|   |                             |                              |
|---|-----------------------------|------------------------------|
| <b>Park Valley Catholic School, Golden Valley<br/>(team #425)</b> | <b>Performance Champion</b> | Winner of the finals         |
| <b>Ricker Middle School, Saginaw, Michigan<br/>(team #220)</b>    | <b>First Runner-up</b>      | Runner-up in the final match |